



## Executive Summary: Paul B. Stephens Exceptional Education Center

### School Improvement Plan for 2017-18

Paul B. Stephens Exceptional Student Center has 181 students grades Pre-K to age 22, two administrators, 51 instructional staff, and 82 support services staff members. The mission of Paul B. Stephens ESE Center is to educate and prepare each student for a life of purpose. This is our belief that all children can learn and contribute to society. Paul B. Stephens ESE Center has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

#### School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) 100% of our teachers are utilizing The Access Standards Pacing Guide to ensure our students have the opportunity of obtaining a Standard Diploma on Access Points
- 2.) 7 students attained a level 3 proficiency on the Florida Standards Alternate Assessment (FSAA)
- 3.) 54 students attained a level 2 on the way to a level 3 proficiency level on the Florida Standards Alternate Assessment (FSAA)
- 4.) 9 classes of our extended transition program are learning and practicing life and work skills to utilize upon leaving Paul B. Stephens at age 22.

#### Primary Goals

To accomplish our mission, Paul B. Stephens has the following primary goals:

1. At least 5% of students will increase their ELA score by 5 points or more as measured by a comparison of the 2017 to the 2018 FSAA (Florida Standards Alternate Assessment).
2. At least 5% of students will increase their Math score by 5 points or more as measured by a comparison of the 2017 to the 2018 FSAA (Florida Standards Alternate Assessment).
3. At least 5% of students will increase their Science score by 5 points or more as measured by a comparison of the 2017 to the 2018 FSAA (Florida Standards Alternate Assessment).
4. At least 5% of black students will increase their ELA and Math scores by 5 points or more as measured by a comparison of the 2017 to the 2018 FSAA (Florida Standards Alternate Assessment).
5. Decrease the number of students absent from school 10% or more by 5%.
6. Teachers will receive professional development on *identifying critical content based on the Florida standards/access points* and will increase the implementation of that strategy by 5% during the 2017-18 school year.
7. Reduce the number of behavior calls school wide by 5% or more

#### Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- The Gradual Release Model (Model, Lead, Test) will be used to guide students to use different skills, strategies and procedures as independently as possible.
- Constant Time Delay, a form of errorless learning that can be used with discrete responses, is a control procedure used extensively in behavior change and learning interventions for persons with disabilities.
- Teachers will focus student recognition and rewards based on standards of performance (scales and rubrics), emphasizing the use of symbolic recognition rather than just tangible rewards.
- The System of Least Prompts (or Least-to-Most Prompting) is a prompting strategy that is used after the student learns a skill and is working towards mastery and independent use.
- Modes of Communication will be identified for all students and infused into the learning process

- MTSS meetings will include analysis of academic and behavioral data on a monthly basis. Data Chats will be held by the instructional coach with teachers following each ULS unit, and administrators will provide feedback during classroom walkthroughs and lesson plan checks

### **Professional Development**

Professional development will focus on standards based collaborative lesson planning and the integration of the following Marzano strategies during instruction, chunking and Identifying Critical Content. During the collaborative planning PLC's, grade band teams will continue to refine ELA and Math lesson plans that align to the district ESE Pacing Guides. Planning will occur to align functional and life skills lessons to the access pacing guides as we move toward integration of real world activities. The lesson plans and supplemental materials will continue to be shared on the InD Reading/Literacy Plus e-learn site so they could be utilized by the teachers at both InD Centers. This year our teachers will continue the Collaborative Planning process during PLC's as they refine a newly created Science Pacing Guide that will inform their science instruction. We will also train teachers on newly created progress monitoring assessments for ELA and Math that align to the learning targets. Ongoing professional development will occur on reading curriculum, environmental communication, implementation of learning goals and scales to ensure we meet the needs of our diverse population of exceptional students.

### **Parent and Community Engagement**

Our parent engagement efforts center on all school personnel regularly engage families in their children's learning progress." At our Open House in the fall, we will explain the requirement for standards based instruction. We have teachers provide parents with a learning target overview that will be sent home every grading period with connections to at home activities that support the learning targets. The results of student progress monitoring on the learning targets will be provided to parents every 9 weeks and at each student's IEP meeting. Daily Notes are sent home for each student to allow for regular communication between staff and families. School messenger will be utilized to inform families of important dates and school wide learning activities. Efforts will continue to be made for all parents to attend IEP and Re-evaluation meetings either in person or by phone; teachers conference during the school year with 100% of our parents/guardians. We will also seek parent input into school newsletters to incorporate information they are seeking. Family events have been planned and will be facilitated throughout the year to foster a positive relationship with our families and encourage parent engagement.

For more information about Paul B. Stephens School Improvement Plan, please go to our website at <http://www.pcsb.org/stephens>.